

Autumn 2020 Key Objectives

Year 1

Year 1/EYFS Reading Autumn 2020
Apply phonic knowledge and skills as the route to decode words including blending CVC words and simple words containing adjacent consonants e.g. stop, best. (Word reading)
Read aloud accurately books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words. (Word reading)
Use picture clues to help in reading simple texts. (Word reading)
Link what I read or hear read to my own experiences with prompting. (Comprehension)

Year 1/EYFS Writing Autumn 2020	1 st Achieved	2 nd Achieved	3 rd Achieved
Spell words with simple phoneme/grapheme correspondence accurately e.g. cat, dog, red. (Transcription)			
Make phonetically plausible attempts at writing longer words using dominant phonemes and common grapheme representations. (Transcription) ELG: They also write some irregular common words.			
Begin to form lower case letters in the correct direction, starting and finishing in the correct place. (Handwriting)			
Form digits 0-9. (Handwriting)			
Spell words with simple phoneme/grapheme correspondence accurately e.g. cat, dog, red. (Transcription)			
Produce recognisable letters and words to convey meaning. (Composition) 40-60+: Writes own name and other things such as labels and captions.			
Write sentences saying out loud what I am going to write about. (Composition) 40-60+: Attempts to write short sentences in meaningful contexts.			

Year 1/EYFS Maths Autumn 2020	1 st Achieved	2 nd Achieved
<i>Read and write numbers from 1-20 in numerals (Number)*</i> ELG: Children count reliably with numbers from one to 20.		
<i>Represent and use number bonds and related subtraction facts within 10 (Number)*</i>		
<i>Begin to read, write and interpret mathematical statements involving +, - = signs (Number)*</i> 40-60+: In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.		
Given a number, identify one more and one less (Number)		
Identify and represent numbers using objects and pictorial representations including the number line. (Number) - Ongoing		

Much of Year 1 Autumn cements EYFS learning, many of the targets overlap.