

Year 2

<b>Year 2/Y1 Reading Autumn 2020</b>
Apply phonic knowledge and skills to decode until automatic decoding and fluent reading. <b>Y1 Accurately blend sounds in unfamiliar words containing GPSc already taught.</b>
Re-read books to build up fluency, express and confidence, taking note of punctuation <b>Y1 Develop some fluency and expression, pausing at full stops.</b>
Draw on background information and vocabulary provided <b>Y1 Discuss word meanings and link new meanings to those already known.</b>
Participate in discussions about books, poems and other words that are heard and read to self, taking turns and listening to what others say. <b>Y1 Explain clearly my understanding of what is read to me; answer simple retrieval questions.</b>
Consistently identify a range of punctuation within a text and respond appropriately <b>Y1 Develop some fluency and expression, pausing at full stops.</b>

<b>Year 2/Y1 Writing Autumn 2020</b>	1 <sup>st</sup> achieved	1 <sup>st</sup> achieved	1 <sup>st</sup> achieved
<b>Aut1</b> Use spaces between words that reflect the size of the letters. <b>Y1 Use finger spaces</b>			
<b>Aut 5</b> Spell some common exception words <b>Y1 Spell Year 1 CEW</b>			
<b>Aut7</b> Consider what to write before beginning by writing down ideas and/or appropriate topic-related key words, including new vocab <b>Y1 Compose a sentence orally before writing; say out loud what I am going to write about</b>			
<b>Aut8</b> Consider what to write before beginning by planning or saying out loud what will be written. <b>Y1 Compose a sentence orally before writing; say out loud what I am going to write about</b>			
<b>Aut10</b> Learn how to use expanded noun phrases to describe and specify <b>Y1 Use familiar adjectives to add detail</b>			
<b>Aut11</b> Full stops, capital letters and question marks <b>Y1 Begin to punctuate sentences using a capital letter and a full stop, question mark</b>			

Year 2/Y1 Maths Autumn 2020		1 <sup>st</sup> Achieved	2 <sup>nd</sup> Achieved
<u>Place Value</u>	Count in steps of 2 and 5 from 0 Y1 Count up to and back from 100 in ones Y1 Count in steps of 2, 5, 10 up to 100		
	Recognise the place value of each digit in a 2 digit numbers Y1 Begin to understand and show tens and ones and use this to order numbers.		
	Compare and order numbers from 0 to 100; use <>= signs Y1 Find the least and most when comparing numbers; find numbers that are more, less or equal to numbers up to 100; find one more or one less than a number; order numbers up to 100		
	Identify, represent and estimate numbers using different representations, including the number line Y1 identify and represent two-digit number numbers using objects and pictures and begin to use number lines		
	Use place value and number facts to solve problems		
<u>Addition and subtraction</u>	Count in 10s from any number forwards and backwards Y1 count in tens from 0 forwards and backwards.		
	Add 3 1 digit numbers Y1 Add and subtract up to 20		
	Add and subtract a 2 digit number and ones Y1 Add and subtract up to 20; count in 1s forwards and backwards; begin to understand tens and ones		
	Add and subtract a 2 digit number and tens Y1 Add and subtract up to 20; begin to understand tens and ones		
	Add and subtract 2 digit numbers Y1 Add and subtract up to 20; begin to understand tens and ones		

In addition, we will work on the other handwriting targets, basic conjunctions (and, but, or) and reading work out aloud.