

Year 4

Year 4/Y3/Y2 Reading Autumn 2020
Read books that are structured in different ways and read for a range of purposes. (Comprehension)
Identify themes and conventions in a wide range of books including underlying themes. (Comprehension)
Discuss words and phrases that capture the reader's interest and imagination. (Comprehension)
Ask questions to improve my understanding of a text. (Comprehension)
Year 3 objectives:
Justify inferences with evidence. (Summer)
Check that the text makes sense, discuss, understand and explain the meaning of words in context including commenting on how language is used to create effects and paint a picture. (Spring)
Draw inference such as inferring characters' feelings, thoughts and motives from their actions. (Spring)
Predict what might happen from details stated and implied. (Spring)
Discuss words and phrases that capture the reader's interest and imagination. (Autumn)
Ask questions to improve my understanding of a text. (Autumn)
Year 2 objectives:
Read accurately words of two or more syllables that contain the same graphemes. (Word Reading) (Expected)
Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered. (Word Reading) Expected
Discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond what can be read independently. (Comprehension)
Become familiar with and retelling a wide range of stories, fairy stories and traditional tales. (Comprehension) (Expected)

Year 4/Y3/Y2 Writing Autumn 2020	1 st achieved	2 nd achieved	3 rd achieved
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. (Transcription)			
Develop a positive attitude and stamina for writing, by writing for different purposes. (Composition) (2)			
Increase the legibility, consistency and quality of my handwriting (spacing, size of letters) (Handwriting)			
Use a comma after subordination. (VGP)			
Use a range of adjectives and adverbs across genres. (VGP)			
Use adverbs to modify verbs. (VGP) (3)			
Plan own writing by discussing writing similar to that being planned.			
Plan own writing by discussing writing similar to that being planned. Understand and learn from its structure, vocabulary and grammar. (Composition) (3)			
Understand and learn from its structure, vocabulary and grammar. (Composition)			
Use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. (Handwriting) (Greater Depth) (2)			
Use the diagonal and horizontal strokes and understand which letters are best left unjoined. (Handwriting) (3)			
Use apostrophes for contraction and possession (singular). (VGP) (3)			
Develop understanding by learning how to use familiar and new punctuation correctly: Apostrophes for contracted form, Apostrophes for possession (VGP) (2)			
Learn the possessive singular apostrophe e.g. the girl's book (Transcription) (2)			

Year 4/Y3/Y2 Maths Autumn 2020	1 st achieved	2 nd achieved	3 rd achieved
Place Value			
Count in multiples of 6, 7, 9, 25 and 100. (Number) Count in steps of 2 and 5 from 0 (Number) (2) Count in steps of 3 from 0 forwards and backwards (Number) (2)			
Find 10, 100, 1000 more or less than a given number. (Number) Find 10 or 100 more or less than a given number (Number) (3)			
Recognise the place value of each digit in a 4-digit number. (Number) I can recognise the place value of each digit in a 2-digit number (Number) (2) Recognise the place value of each digit in a 3-digit number (Number) (3)			
Order and compare numbers beyond 1000. (Number) Compare and order numbers from 0 up to 100. Use < > = signs (Number) (2) Compare and order numbers to 1000 (Number) (3)			
Identify, represent and estimate numbers using different representations. (Number) Read and write numbers up to 1000 in numerals and words (Number) (3)			
Round any number to the nearest 10, 100, 1000. (Number)			
Use place value and number facts to solve problems (Number) (2) Solve number problems and practical problems including place value of numbers (Number) (3)			
Addition and Subtraction			
Count in 10s from any number forwards and backwards (Number) (3)			
Add and subtract numbers mentally, including 3-digit in ones, tens and hundreds (Number) (3)			
Add and subtract numbers using concrete objects, pictorial representations and mentally adding three 1 digit numbers (Number) (2)			
Add and subtract using concrete objects, pictorial representations and mentally including a 2-digit number and tens (Number) (2)			
Add and subtract using concrete objects, pictorial representations and mentally including a 2-digit number and ones (Number) (2)			
Add and subtract numbers with up to 4 digits using the formal written methods or column addition and subtraction where appropriate. (Number)			

Add and subtract numbers with up to 3-digits, using formal written methods of column addition and subtraction (Number) (3)			
Add and subtract numbers mentally, including 3-digit in ones, tens and hundreds (Number) (3)			
Estimate the answer to a calculation and use the inverse operation to check answers (Number) (3)			
Solve problems, including missing number problems, using number facts place value and more complex addition and subtraction (Number) (3)			