



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



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offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Awarded Bronze School Games Mark – (2018) and applied for 2019</li> <li>● Increased number of pupils representing the school in competitive competition, including events leading to district finals</li> <li>● Inactive engaged through a range of sports across the school</li> <li>● Sports clubs offered during lunchtime and after school to promote activity to all children</li> <li>● Y5/6 formed a sports crew</li> <li>● Sports experience days for tennis and golf and a themed sports week</li> <li>● Children engaged in person challenge activities and developing a growth mind set through sports</li> <li>● Staff CPD provided for all teachers to encourage active bursts and active lessons</li> </ul>	<ul style="list-style-type: none"> <li>● Promote a wide range of sports on offer to children and ensure there is a variety available at Byfleet</li> <li>● Encourage inactive to take part in extracurricular sports and activities</li> <li>● Improve the provision of the activities on offer and competitive competitions for all children</li> <li>● Track participation in competitions more effectively</li> <li>● Embed leadership opportunities for children through their role in the Sports Crew</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated: 15.7.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teacher awareness of how to provide 30 minutes of exercise daily.	<p>Teachers to receive CPD of how to facilitate activity bursts throughout the day and how to have active lessons.</p> <p>Set up a Sports Crew who will meet with the school council to ensure the pupil voice grows through sports.</p> <p>Continue to update staff about changes to lesson behaviour which could lead to increased activity rates. Such as: Go Noodle, drama, Mile a Day, Joe Wicks You tube.</p> <p>Invest in a licensed software or app (Jump Start Jonny, Go Noodle, Movers) which will allow short regular bursts of activity throughout the school day without equipment or PE kit.</p>		<p>Teachers had training from Active Surrey and were able to understand the impact behind activity, all teachers used Go Noodle in class and reflected active lessons through their planning.</p> <p>The sports Crew spoke to children about ways they could make lessons more active and spoke to PE lead about their ideas.</p> <p>X6 Y3/4 inactive children attended a fencing and archery event 22.1.19</p> <p>Sports crew formed and training attended. 28.2.19, met with the PE leader monthly.</p> <p>X10 Y4 children attended an inactive sports day at Ravenscote</p> <p>X8 Y3/Y5 inactive children to attend St George's for a sports event</p>	<p>Continue to increase participation for those pupils reluctant to engage in activity.</p> <p>Continue to update staff about changes to lesson behaviour which could lead to increased activity rates. Ensure staff are confident in their role and how to facilitate this.</p> <p>Continue to try a range of licensed software, seek feedback about the challenges and together chose one to fully embed across the school as a regularly assembly slot and throughout the day.</p>

				Percentage of total allocation:
				%
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To identify sports children engage in most and celebrate the achievements of children.	<p>Continue to raise the profile of PE particularly through a Sports Crew</p> <p>Track engagement in sports</p> <p>Work with WASPS to ensure a competition level of sport is available regularly through various sports</p> <p>Celebrate the achievements in sport outside of school in celebration assemblies</p> <p>Continue to monitor and grow the number of children engaging in sports and competitions</p> <p>Consider the use of platforms such as Twitter and newsletters to share sports news</p> <p>Teaching assistants released for 1 hr support during curriculum PE lessons and additional hours for sports competitions</p>		<p>Children have taken part in sports crew training, they have created tasks and activity sessions and regularly spoke to children at assembly.</p> <p>The most popular sport identified was football, children were given time as a class during lunch times to play on a full sized pitch.</p> <p>The PE leader attended all WASP meetings and organised regular competitions and sports opportunities with other schools across the district.</p> <p>The school has taken part in competitions organised by active surrey. We have taken part in many competitions which have encouraged the least active to engage in sports. As a result, more children feel they can access and celebrate sporting achievements.</p> <p>All sports events are celebrated during Celebration assemblies. Children share what activity they have taken part in. Parents are informed through our newsletters.</p> <p>Behaviour in lessons has improved, more children have support through focused groups and more</p>	<p>Continue to allocate time and facilities to classes for their favourite sports.</p> <p>Continue to take part in various competitions and events within the district.</p> <p>Use twitter and the school website as a means to communicate the achievements of children through sports, update the news board area to include achievements outside of school.</p> <p>Continue to release teaching assistants for support during curriculum lessons.</p> <p>Organise a sports week with parental involvement.</p>

	Organise a Sports themed week		children are now able to attend competitions. Sports week 15.7.19- 19.7.19	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide up to date training and updates for staff.</p>	<p>Consider having different teachers trained and in particular sports. They could then train other staff members.</p> <p>Recap how to use Rising Star Scheme, especially online features.</p> <p>Staff meeting for Warm ups. Changed to staff meeting for including 30 minutes' activity per day: 7.5.19</p> <p>Consider how we can share our best practice with other schools and organizations such as Active Surrey.</p>		<p>Teachers shared ideas through staff meetings, this meant all staff were aware of each other's skills and how to use these best, e.g. Y4 teacher taught Y3 PE.</p> <p>All teachers have access to the Rising Stars PE scheme, which provides engaging yet challenging lessons with online resources.</p> <p>Staff had training from active Surrey 7.5.19</p>	<p>Embed Rising stars' scheme and order further resources to support lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<p>Ensure curriculum map is implemented effectively by new members of staff and reviewed by everyone else.</p> <p>Ensure there are many sports available for children to engage in throughout KS1 and KS2.</p> <p>Consider having a range of sports kits to enable children to engage in more sports competitively.</p> <p>Organize a Sports Week during Summer 2. WC: 15.7.19</p> <p>Taster Days: Archery/ Fencing, with focus on the least active.</p> <p>Tennis and golf sessions for all children.</p>		<p>A clear curriculum map means children have clear progression in skills and sports throughout the year groups. It is also linked to the WASPS competition calendar.</p> <p>A sports week organised with tennis and golf experiences accessible for all children. Positive feedback from staff, children and parents.</p> <p>An inclusive sports day took part where all children took part and achieved success working as team in their houses.</p>	<p>Consider staff clothing, to express the importance of PE and Sport in the school.</p> <p>Plan Sports Week based on pupil interest. Organise taster sessions for new sports pupils wish to try and gain feedback.</p> <p>Consider what the next step is after taster sessions, could we work with a local partnership to offer further opportunities outside of school, e.g. golf day, work with a local golf club?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage in more inter competitions.	<p>Continue to ensure a wide range of sports are offered at a competitive level with teams which are equally matched in sporting ability.</p> <p>Sports Crew and School Council to offer pupil voice in which competitions we should attend.</p> <p>To promote personal challenge, a growth mindset and sportsmanship through competitions.</p> <p>Supply cover for attending sports events</p>		<p>We have participated in many sports events: netball, football, rounder's, archery, fencing and ultimate frizz bee.</p> <p>Sports Crew would feedback with sports lead which events the children would like to take part in.</p> <p>Staff emailed about personal challenge with it explained and linked to videos showing challenges for each term. Personal challenge was made a part of KS2 sports day.</p> <p>Children have successfully been able to identify what has gone well during a completion and reflected upon it after, improving their skill by doing so.</p>	<p>Consider more opportunities for KS1 children.</p> <p>Supply cover for release time to organise and attend sports events.</p> <p>Use the competition planner to ensure a wide variety of competitions are being attended.</p>