



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Awarded Bronze School Games Mark – Summer 2018</li> <li>• Increased number of pupils representing the school in competitive competition</li> <li>• Intra-house competition, enabling every pupil to participate in a range of competitive sports</li> <li>• Continued to target and engage all pupils, including the most inactive, to participate in a range of sports experiences</li> <li>• Sports clubs offered during lunchtime to promote activity to all children</li> <li>• Mile a day implemented throughout the school</li> <li>• Sports experience days for Dance and Skipping</li> </ul>	<ul style="list-style-type: none"> <li>• Promote a wide range of sports on offer to children and ensure there is a variety available at Byfleet</li> <li>• Take part in district competitions which lead to district finals</li> <li>• Develop leadership opportunities for Y5 and 6 children, through implementing a sports crew</li> <li>• Link sport to wellbeing, focusing on growth mindset and sportsmanship</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £23,109	Date Updated: 24.9.18 Total spend: £17550		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the number of pupils engaged in regular physical activity – including the most reluctant towards activity.	<ul style="list-style-type: none"> <li>Investigate classroom based activities that allow pupils to move more during the day.</li> <li>Look at school timetables to see the duration of lesson in KS1 and KS2.</li> <li>Sports Lead to work with SMT and teachers to investigate opportunities for short bursts of activity and when is appropriate.</li> <li>Go Noddle, Jump Start Jonny – stand up for answering questions, moving seats for peer marking instead of passing books along etc.</li> <li>Mile a day initiative</li> <li>Playground markings to be completed enabling children to engage in regular physical activity without a large amount of equipment</li> </ul>	<b>£4395</b>	<p>Children in Years 1, 3 and 5 took part in the Active Lives Children Survey for Sport England, allowing us to have a better understanding of children’s activity levels and attitudes towards activity.</p> <p>Mile a day initiative implemented throughout the school, teachers allocated ten minutes of each day to allow the activity to occur and joined in with children acting as a positive role model.</p> <p>PE Lead attended training on promoting an active classroom through simple changes in lessons, encouraging the children to move more. This was fed back to all staff.</p> <p>Sports coaches ran weekly lunchtime sessions in a wide range of sports throughout the</p>	<p>Continue to increase participation for those pupils reluctant to engage in activity.</p> <p>Set up a Sports Crew who will meet with the school council to ensure the pupil voice grows through sports.</p> <p>Continue to update staff about changes to lesson behavior which could lead to increased activity rates.</p> <p>Invest in a licensed software or app which will allow short regular bursts of activity throughout the school day without equipment or PE kit.</p>



year, encouraging children to participate in sports to a higher level than during normal lunchtime play.

Playground markings have meant children have areas to engage in activity without the need for large amounts of equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the profile of sport and physical activity is raised and the whole school shows interest in and celebrates sporting achievements and participation	<ul style="list-style-type: none"> <li>Enhance PE notice board to showcase all PE and School</li> <li>Ensure PE achievements are in monthly newsletters</li> <li>Ensure all children are aware of the sports offered</li> <li>Create a new notice board for school sporting achievements</li> <li>Currently have house captains, look to introduce sports captains that help raise the profile of PE in school</li> <li>All children to experience different sports and become aware of the health benefits linked to PE</li> </ul>	<b>£498.75</b>	<p>PE achievements were celebrated through Key Stage Celebration assemblies, children who took part in any competition received a Certificate and spoke about their experience to the other children.</p> <p>PE and sports events were regularly mentioned in assembly.</p> <p>PE coaches came into school to celebrate the achievements of children during a special assembly at the end of each term.</p> <p>PE events and competitions were included in the school newsletter and website.</p> <p>House Captains supported sports events such as Sports Day.</p> <p>More sports were available for children to participate in for both experience and competitions.</p> <p>All children from YR-6 participated in a Skipping workshop and a dance workshop.</p>	<p>Continue to raise the profile of PE particularly through a Sports Crew</p> <p>Work with WASPS to ensure a competition level of sport is available regularly through various sports</p> <p>Celebrate the achievements in sport outside of school in celebration assemblies</p> <p>Continue to monitor and grow the number of children engaging in sports and competitions</p> <p>Consider the use of platforms such as Twitter to share sports news</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children benefit from good PE provision from all class teachers.	<ul style="list-style-type: none"> <li>• Provide days out for the PE Lead to plan, observe, prepare for Sports day and other sports events</li> <li>• Allow time for PE Lead to meet with Active Surrey to implement PE development plan successfully</li> <li>• To allow PE Lead to attend CPD courses run by Active Surrey including; Netball coaching and Active School Primary Conference</li> <li>• Monitor the impact of PE regularly</li> </ul>	£745	<p>The organization of Sports day was effective.</p> <p>The PE Lead attended the Active Schools Conference – where they were able to develop professional relationships, and learn of developments and initiatives which may prove useful in the delivery of PE. This was fed back to staff during a staff meeting.</p> <p>The PE Lead met with Active Surrey throughout the year to implement the PE development plan. The advice offered proved to be helpful in implementing this successfully.</p> <p>A High 5 netball course was attended which meant a club could be set up after school, enabling staff to have the knowledge and skills to implement netball at primary level.</p> <p>PE Sports Wheel, to allow the PE Lead to effectively monitor the budget and impact of the spending</p>	<p>Consider having different teachers trained and in particular sports. They could then train other staff members.</p> <p>Consider how we can share our best practice with other schools and organizations such as Active Surrey.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>To ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• Update long term PE plan to reflect competitions taking part in locally</li> <li>• Lesson outlines for all ½ terms are in the system so teachers can access</li> <li>• PE lead to have timetabled from class to undertake PE learning walk to ensure they are teaching what is on the LTP</li> <li>• More sports offered through coaches at lunchtime and afterschool (multi sports, football, TAG rugby, rounders', cricket, athletics, netball, skipping)</li> </ul>	<p>Funding allocated:</p> <p>Clubs and Coaching: <b>£9940</b></p> <p>Equipment: <b>£1677.21</b></p> <p>Total: <b>£11617.21</b></p>	<p>Evidence and impact:</p> <p>Curriculum map developed to ensure progression in skills and to reflect competitions occurring locally and enable children to have experience before engaging in competitions.</p> <p>Curriculum map shared with staff and staff aware of which scheme of work to follow to allow accurate progression in skills across year groups.</p> <p>PE lead gather evidence form teachers such as videos ensure skills were being developed and taught in line with the curriculum plan.</p> <p>Many new clubs running during lunchtime and afterschool (hgh5 netball, skipping, football, TAG rugby) as a result there has been an increased participation in regular activity.</p> <p>New equipment was purchased Which enabled children to engage in a wider range of games and activities at lunchtimes – therefore encouraging greater numbers of children to get involved.</p>	<p>Sustainability and suggested next steps:</p> <p>Ensure curriculum map is implemented effectively by new members of staff.</p> <p>Ensure there are many sports available for children to engage in throughout KS1 and KS2.</p> <p>Consider having a range of sports kits to enable children to engage in more sports competitively.</p> <p>Consider staff clothing, to express the importance of PE and Sport in the school.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils have an opportunity to engage in competitive sport.	<ul style="list-style-type: none"> <li>• Inter House Competition – delivered after week 6 of each topic.</li> <li>• Look to introduce “personal challenges” into PE lessons and inter house activity</li> <li>• To ensure children take part in inter school sports competitions</li> </ul>	£295.23	<p>The number of children representing the school has increased from previous years. Children participated in the following inter school sports competitions:</p> <p>Year 5 &amp; 6 Boys Football  Year 5 &amp; 6 Girls Football  Year 5 &amp; 6 Netball  Archery – Year 5 &amp; 6 disengaged  TAG – Year 5 &amp; 6 (mixed)  Year 3 &amp; 4 and 5 &amp; 6 District Sports</p>	<p>Continue to ensure a wide range of sports are offered at a competitive level with teams which are equally matched in sporting ability.</p> <p>Consider more opportunities for KS1 children.</p> <p>Sports Crew and School Council to offer pupil voice in which competitions we should attend.</p> <p>To promote personal challenge, a growth mindset and sportsmanship through competitions.</p>

Carry forward has been allocated to improving the trim-trail in the playground.