



**Byfleet Primary School
Pupil Premium
2018 -2019**

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Pupil Premium

For the academic year 2018 – 2019 Byfleet Primary School should receive the following funding for our Pupil Premium cohort

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Pupils of Service families (Service Pupil Premium - SPP) Service	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

HM Government and other government departments use the term “Disadvantaged pupils” for funding reasons and to describe the cohort of pupils in the official funding chart, which determines the amount of centrally funded Pupil Premium and Service Pupil Premium Funding each school receives directly into their delegated budget for the school to spend on specified interventions and must be held accountable for, in terms on what the funds have been allocated for.

**Byfleet Primary School
Pupil Premium
2018 -2019**

<i>Financial Year</i>	<i>Amount of Pupil Premium Funding</i>			
2017 – 2018	£65,249			
2018 – 2019	£59,660			
	2014 – 2015	2016 – 2017	2017 – 2018	2018-2019
No. of FSM or Forever6	43	50	48	44
No. of Looked After pupils	1	5	5	4
No of Service Family pupils	1	1	2	1

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Pupil Premium
2018 -2019**

2018 – 2019

Year 6 READING

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120	B		100+		National
Number		2	1	7	25	9	2		34		
Percentage		4%	2%	15%	54%	20%	4%		74%		75%

Pupil Premium

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120	B		100+		National
Number				3	7		1		7		
Percentage				27%	64%		9%		64%		75%

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Pupil Premium
2018 -2019**

2018 – 2019

Year 6 WRITING

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120	B		100+		National
Number		1	4	5	18	17	1		35		
Percentage		2%	9%	11%	39%	37%	2%		76%		78%

Pupil Premium

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number			2	2	4	3			7		
Percentage			18%	18%	36%	27%			64%		78%

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Pupil Premium
2018 -2019**

2018 – 2019

Year 6 MATHEMATICS

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120	B		100+		National
Number		3	5	8	16	13	1		29		
Percentage		7%	11%	17%	35%	28%	2%		63%		76%

Pupil Premium

Scaled score	Absent	80-89	90-94	95-99	100-109	110-120			100+		National
Number		2	1	2	4	2			6		
Percentage		18%	9%	18%	36%	18%			55%		76%

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Summary for whole school progress – based on data from Summer 2018

Year Group	Reading Pupil Premium	Reading Non- Pupil Premium	Writing Pupil Premium	Writing Non- Pupil Premium	Mathematics Pupil Premium	Mathematics Non-Pupil Premium
Year 3	6.9	7.4	2.9	1.4	15	13
Year 4	14.3	9.8	5	-0.4	18.8	12.3
Year 5	0.6	2.2	-8.2	-7.2	4.1	6.5
Year 6	-2.1	0.7	-4.4	-0.5	-1.9	1.3

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Pupil Premium
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Pupil Premium Expenditure 2018-2019

To improve outcomes for our most vulnerable children, our planned Pupil Premium expenditure will be spent on the following. Note some costs fit into multiple categories.

Use of Funding	Approximate Cost	Details & Impact
Cost of providing small intervention groups across the school for Reading, Writing and Mathematics including: <ul style="list-style-type: none"> • Success @ Arithmetic: Number Sense • Success @ Arithmetic: Calculation • First Class @ Number 1&2 • SNAP on 2 Maths • Write Away Together • FFT Wave 3 • Write from the Start • Inference Training 	£10,000	Improving pupil skills in Reading, Writing and Mathematics – focus on improving skills and confidence levels for those more vulnerable pupils, including pupils within the Pupil and Service Premium cohorts
To offer emotional and social support through either our individual ELSA support sessions or lunch-break club Lead by ELSA.	£9,072	Pupils from all Year Groups will be supported by 1 to 1 or small group activities, particular focus will be on Pupil and Service Premium cohorts within each Year Group.
Mathletics – E-Learning intervention used daily for 10 mins in years 1-6 – particular focus will be on Pupil and Service Premium cohorts within each Year Group.	£1,260	To increase children’s number facts knowledge and improve their mental maths speed.
Learning Support Assistants support the SENCO to deliver a variety of intervention programmes that address specific individual or group needs/ Maintenance of small class sizes	£17,200	LSAs are confidently supporting groups in core subjects, prioritising Pupil Premium children in need.

**Byfleet Primary School
Pupil Premium
2018 -2019**

Use of Funding	Approximate Cost	Details & Impact
<p>Enrichment activities – including funding for after school clubs, swimming lessons and Educational visits. This type of funding provision provides exposure to a broad range of rich experiences which may not have otherwise been available to children from disadvantaged families for cultural or financial reasons.</p>	£2,000	<p>Target 100% of Pupil & Service Premium children attending the residential visits and other enrichment activities. Impact: Improved self-esteem and life experience and a feeling of equality.</p>
<p>Home School Link Worker – the school has employed a Home School Link Worker (HSLW) to provide support for young people and their families. The HSLW also provides social and emotional support for the children in these families.</p>	£4,430	<p>To Raise attainment by reducing the effect of family-based barriers to learning such as: parenting and behaviour management, health issues, attendance and punctuality, housing etc.</p>
<p>Staff Development is provided through INSET, staff meetings and external CPD training to enable further support for learning and behaviour management of pupils with certain needs.</p> <p>Intervention training courses this year include:</p> <ul style="list-style-type: none"> • Phonics – we will have a trained phonics specialist within the school who will provide additional support for staff and pupils in the delivery of phonics. 	£3,000	<p>To accelerate the progress of vulnerable groups by improving the quality of teaching and equipping pupils with the metacognitive skills required to become effective, self-sufficient learners.</p>
<p>Key member of SLT who is responsible for monitoring the progress of pupil premium children and providing additional support.</p>	£8,905	<p>Focus on Pupil and Service Pupil Premium cohort within each Year Group.</p>

**Byfleet Primary School
Pupil Premium
2018 -2019**

Use of Funding	Approximate Cost	Details & Impact
CPD for teaching & non-teaching staff linked to Pupil & Service Pupil Premium awareness and teaching strategies – lead by key PP member of staff	£ 1,000	Quality of teaching is improving and mostly good, sometimes outstanding. Presentation in books is good and children take pride in their work.
Cost for resources for Lunchtime Club – ELSA and HSLW lead the club for vulnerable pupils	£500	All children have access to alternative provision at lunchtime, staffed by the school ELSA team focus placed on Pupil & Service Premium cohorts
Pupil & Service Premium Reading: Additional time allocated to reading with LSA and /or parent helper with reading Run by LSA – identified by Class teachers. Reading lead to provide half-termly training for parent helpers.	£500	Pupil & Service Pupil Premium pupils develop a habit of Reading for Pleasure with improved confidence.
Resource library books to focus on specific topics e.g. death, anger, friendship, mobility etc.	£200	Children eligible for Pupil & Service Premium funding develop a habit of Reading for Pleasure.
Targeting Pupil and Service Premium children to attend after school clubs and providing additional member of staff to ensure that these children are getting support – e.g. homework club, environmental club	£1,500	Ensuring that children are receiving support to be able to complete their homework and that they are able to gain other extra-curricular experiences