



## Byfleet Primary School Pupil Premium Impact and Evaluation Report Academic Year 2013/14

### Background

The Pupil Premium is allocated to pupils from low-income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. This also includes pupils eligible for FSM at any point in the last six years. Schools are free to spend the Pupil Premium as they deem appropriate. However we will be held accountable for how the additional funding has been used to support children from low-income families. It is a requirement to publish online information about how we have used the Premium at our school; this ensures that parents are made fully aware of the impact/attainment of pupils covered by the Premium.

### Objectives of Pupil Premium Spending

- **Learning Support Interventions**

Accelerate the progress of learners who are falling behind by providing focussed interventions to address identified gaps in learning.

- **1:1 Adult Support**

Accelerate the progress of learners with Special Educational Needs who are falling behind by providing focussed 1:1 support to address identified gaps in learning.

- **Enrichment Activities Including Educational Visits**

Raise attainment by providing engaging and exciting curriculum enrichment activities as contexts for subsequent classroom learning. High quality stimuli and real reasons for the outcomes of lessons lead to a higher pace of learning and achievement. This type of provision also provides exposure to a broad range of rich experiences which may not have otherwise been available to children from disadvantaged families for cultural or financial reasons.

- **Staff Development**

Accelerate the progress of vulnerable groups by improving the quality of teaching and equipping pupils with the metacognitive skills required to become effective, self-sufficient learners.

- **Family Support and Engagement**

Raise attainment by reducing the effect of family-based barriers to learning such as: parenting and behaviour management; health issues; attendance and punctuality; housing.

<b>Amount of Pupil Premium Grant (PPG) Received</b>	
<b>Amount of PPG received 01/09/2013 – 31/03/2014</b>	
Total number of pupils on roll	230
Total number of pupils eligible for pupil premium grant	42
Total amount of PPG received (01/09/2013 – 31/03/2014)	<b>£24,293</b>
<b>Amount of PPG received 01/04/2014 – 31/08/2014</b>	
Total number of pupils on roll	229
Total number of pupils eligible for pupil premium grant (inc. PP+)	47
Total amount of PPG received (01/04/2014 – 31/08/2014)	<b>£27,101</b>
<b>Amount of PPG received for Academic Year 2013/14</b>	
PPG from 01/09/2013 – 31/03/2014	<b>£24,293</b>
PPG from 01/04/2014 – 31/08/2014	<b>£27,101</b>
Total PPG received for Academic Year 2013/14	<b>£51,394</b>

<b>Summary of PPG Spending Academic Year 2013/14</b>
<ul style="list-style-type: none"> <li>• <b>Learning Support Interventions</b></li> <li>- Increased TA support in years R, 2, 3 and 6.</li> <li>- Increased TA support of Intervention Groups for all year groups.</li> <li>- Intervention groups run by support teachers.</li> </ul> <p>These include:</p> <ul style="list-style-type: none"> <li>- Small Guided Teaching sessions, Booster Group Sessions, daily targeted feedback and Precision Teaching for English and maths.</li> <li>- Write Away Together, Talk for Writing, Talking Partners, SPaG (Spelling, Punctuation and Grammar) Booster Sessions, Language for Thinking, Developing Written Language for writing.</li> <li>- Project X, Reading Comprehension Booster Sessions, Language for thinking, Developing Phonological Awareness for reading.</li> <li>- 1<sup>st</sup> Class at Number, SNAP Maths, Wave 3, Springboard and Mathletics for maths.</li> <li>- Social groups, ELSA and The Nurturing Programme for PSHE development.</li> </ul>

- **1:1 Adult Support**

1:1 support for Pupil Premium pupils with Special Educational Needs. This has included support in reading, writing, maths and social, emotional and behavioural support.

- **Enrichment Activities including Educational Visits**

These have included funding for after school clubs, swimming lessons and Educational visits including.

- **Staff Development**

Staff Development has been provided through INSET, staff meetings and external CPD training to enable further support for learning and behaviour management of pupils with certain needs.

This has included:

ELSA training, Write Away Together training, training for a member of staff to run a motivational club and First Class @ Number training.

- **Family Support and Engagement**

The school have employed a Home School Link Worker to provide support for young people and their families.

## Record of PPG Spending by item / project

Item/Project	Cost	Objective	Outcome
<b>Learning Support Interventions</b>	£37,726	Accelerate the progress of learners who are falling behind by providing focussed interventions to address identified gaps in learning.	<p>Assessments show a closing of the gap between Pupil Premium pupils and Non Pupil Premium children in years 2, 3 and 6 for all:</p> <p>Y2 Reading gap Jul 2013 -1.3 compared to Jul 2014 -0.2            Y2 Writing gap Jul 2013 -0.9 compared to Jul 2014 -0.8            Y2 Maths gap Jul 2013 -1.1 compared to Jul 2014 -0.5            Y3 Reading gap Jul 2013 -5.0 compared to Jul 2014 -2.2            Y3 Writing gap Jul 2013 -3.6 compared to Jul 2014 -2            Y3 Maths gap Jul 2013 -4.9 compared to Jul 2014 -0.8            Y6 Reading gap Jul 2013 -4.5 compared to Jul 2014 -1.5            Y6 Writing gap Jul 2013 -8.7 compared to Jul 2014 +0.5            Y6 Maths gap Jul 2013 -4.9 compared to Jul 2014 -0.8</p> <p>YR – An increased percentage of FSM pupils exceeding the Early Learning Goals in writing and maths compared to 2013 results (50% compared to 0% in 2013).</p> <p>The percentages of PP children making expected progress have improved compared to Jul 2013 for all years:            Writing: 51% in 2013 compared to 74% in 2014            Maths: 69% in 2013 compared to 81% in 2014            (Reading is an area of SDP development)</p> <p>2014 KS2 SATS show that PP progress across KS2 has improved compared to 2013:            Reading: 50% / 33% in 2013 compared to 82% / 9% in 2014            Writing: 50% / 0% in 2013 compared to 91% / 27% in 2014            Maths: 83% / 0% in 2013 compared to 82% / 36% in 2014</p> <p>Lesson observations show that adults are effective in supporting children in making progress and encouraging independence.</p>

<b>1:1 Adult Support</b>	£4,854	Accelerate the progress of learners with Special Educational Needs who are falling behind by providing focussed 1:1 support to address identified gaps in learning.	100% PP children with 1:1 made above expected progress in Reading and Writing and 67% did in Maths Sept 13 – Jul 14.
<b>Enrichment Activities Including Educational Visits</b>	£1,061	Raise attainment by providing engaging and exciting curriculum enrichment activities as contexts for subsequent classroom learning. This type of provision also provides exposure to a broad range of rich experiences which may not have otherwise been available to children from disadvantaged families for cultural or financial reasons.	<p>This funding gives PPG children experiences which they would not have otherwise had due to parental funding, and ensures that <u>all</u> children gain the same experiences to support their learning.</p> <p>Key Stage One children visited Haslemere Museum which developed their enthusiasm and excitement for their topic on ‘Egyptians’. The trip supported the children’s understanding of life in Ancient Egypt such as the process of mummification. The children used their knowledge from this trip to support their non-chronological report writing on the topic.</p> <p>Year Three and Four went to Butser Farm and Nower Wood. At Butser Farm they learnt about Celtic life to support their learning in class around the Romans topic. The children gained practical experiences of life in Roman times and this supported subsequent writing in class on this subject. The trip to Nower Wood supported their learning in maths and geography. They learnt about practical skills such as map and compass reading and used their learning to support in-class learning of concepts such as degrees of a circle, angles etc.</p> <p>Year Six spent five days in the Isle of Wight where they gained practical outdoor learning experiences such as the process of erosion and classification of freshwater and saltwater living things. The children also visited Carisbrook Castle and learnt about its history, including the imprisonment of King Charles I, Norman Soldiers and the Civil War. The children learnt about smugglers in this part of the Country and took part in dramatic activities which they used to support their writing in class through writing ‘smuggler stories’. The residential trip also gave pupils their first experience of an extremely positive activity away from their home settings.</p>

<b>Staff Development</b>	£3,578	Accelerate the progress of vulnerable groups by improving the quality of teaching and equipping pupils with the metacognitive skills required to become effective, self-sufficient learners.	<p>This has included training to run interventions for teachers and teaching assistants, such as ELSA, WAT, First Class @ Number, Talking Partners, Success @ Arithmetic and First Class at Number 2. Analysis of Summer term interventions shows that, when looking at the whole school, 86% of these were successful. This is 100% when looking individually at interventions in years 3, 4 and 5.</p> <p>This funding has also included training for TAs on supporting children during lessons including use of resources. Learning walks by SLT have shown TAs are effective at supporting children in group work, modelling use of resources and conducting assessment for learning.</p>
<b>Family Support and Engagement (Home School Link Worker)</b>	£3,477	Raise attainment by reducing the effect of family-based barriers to learning such as: parenting and behaviour management; health issues; attendance and punctuality; housing.	The HSLW has worked with families to provide help, support and advice at challenging times and has resulted in an improvement in parental involvement with the school. They have referred pupils and families to agencies such as Surrey Family Mediation Services, The Family Support Programme, Surestart and The Parenting Puzzle which have proven to boost pupil's self-esteem and class involvement and as a result, their academic achievement.
<b>Total</b>	<b>£50,696</b>		

<b>Total PPG Received</b>	<b>£51,394</b>
<b>Total PPG Expenditure</b>	<b>£50,696</b>
<b>PPG Remaining</b>	<b>£698</b>

**Performance Analysis of PPG pupils at end of KS2**

	<b>2012/13</b>	<b>2013/14</b>
% of PPG children achieving level 4+ in reading	50%	100%
% of PPG children achieving level 4+ in writing	0%	91%
% of PPG children achieving level 4+ in maths	50%	82%
% of PPG children making 2 levels+ progress in reading	50%	82%
% of PPG children making 2 levels+ progress in writing	50%	91%
% of PPG children making 2 levels+ progress in maths	83%	82%

**Narrowing the Gap between PP and other children**

	<b>Reading</b>	<b>Writing</b>	<b>SPAG</b>	<b>Maths</b>
<b>2012/13</b>	-6.7	-11	-10.6	-7.4
<b>2013/14</b>	-1.5	0.5	-0.7	-0.9

**Byfleet Primary School  
Pupil Premium  
Academic Year 2014/15**

**Amount of Pupil Premium Grant (PPG) Received**

**Amount of PPG received 01/09/2014 – 31/03/2015**

Total number of pupils on roll	229
Total number of pupils eligible for pupil premium grant	47
Total amount of PPG received (01/09/2013 – 31/03/2014)	<b>£37,552</b>

**Amount of PPG received 01/04/2015 – 31/08/2015**

Total number of pupils on roll	
Total number of pupils eligible for pupil premium grant (inc. PP+)	
Total amount of PPG received (01/04/2015 – 31/08/2015)	

**Amount of PPG received for Academic Year 2014/15**

PPG from 01/09/2014 – 31/03/2015	
PPG from 01/04/2015 – 31/08/2015	
Total PPG received for Academic Year 2014/15	

**Objectives of Pupil Premium Spending**

We will continue to provide support for Pupil Premium children through interventions, extra TA support, funding enrichment activities, continuing CPD for staff to ensure interventions are run effectively, and through the support of a Home School Link Worker.

We will continue to measure the impact of our Pupil Premium spending through:

- Tracking pupil achievement – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice surveys
- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate



- Teaching staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
- A designated member of the SLT maintains an overview of pupil premium spending
- A governor is given responsibility for pupil premium