

Reading with your child at home

Importance of reading

Reading books together, reading to your child, hearing them read, discussing stories, poems and non-fiction texts are all key ways to help your child to develop into an able and accomplished reader and writer.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.



Early Years

By the end of Reception the Government's aim is that children can read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

At Byfleet, we use the Read, Write Inc. phonics scheme where children begin to learn the set 1 sounds in Reception.

These are the Set 1 Speed Sounds written with one letter:

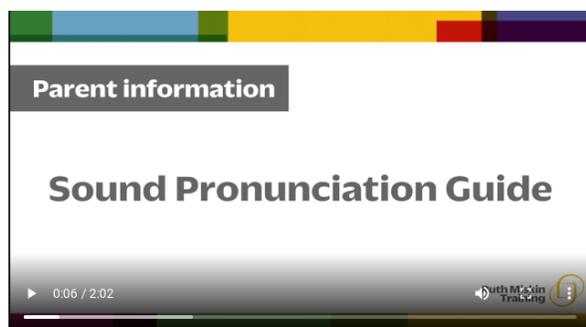
m a s d t i n p g o c k u b f e l h r j v y w z x

These are the sounds written with two letters (your child will call these 'special friends'):

sh th ch qu ng nk ck

You can watch the video below to support your child with the correct pronunciation of the sounds.

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics-1/phonics-pure-sounds-video>



When children are ready, they will learn the Set 2 sounds.

These are the Set 2 Speed Sounds (your child will call these 'special friends'):

ay ee igh ow (as in blow) oo (as in zoo) oo (as in look) ar or air ir ou (as in out) oy



Year 1

In Year 1, your child will have a growing knowledge of phonics and will be building up a range of reading skills. They will be introduced to the Set 3 Sounds.

These are the Set 3 Speed Sounds ('special friends' or 'best friends'):

ea (as in tea)

oi (as in spoil)

a-e (as in cake)

i-e (as in smile)

o-e (as in home)

u-e (as in huge)

aw (as in yawn)

are (as in care)

ur (as in nurse)

er (as in letter)

ow (as in brown)

ai (as in snail)

oa (as in goat)

ew (as in chew)

ire (as in fire)

ear (as in hear)

ure (as in pure)



Year 2

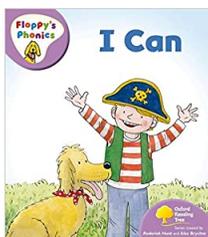
In Year 2, your child will be building up a range of reading skills. They should have strong phonics knowledge and growing comprehension skills, which will help them read more broadly, confidently, and fluently.

How to support your child

- Read with your child at home as regularly as possible - 10 minutes every night is ideal.
- Please record what your child has read in their reading record book.
- Re-reading a book will build up your child's confidence and understanding of the text.

1. Look at the front cover of the book. Discuss the picture. What do you think the story is going to be about?

Talk about the features of the book - the title, the author and the illustrator.



2. Ask your child to use their sounds when reading. Encourage them to sound out and blend the sounds together to read the words.

can
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There is a video below which can show you how to support your child with this.

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

They can use the pictures to help them.

As your child becomes more confident with their sounds, they will be able to sound out words in their head 'Fred in their head' and they will begin to read words by sight.

Your child will begin to build up their fluency as they read more by sight.

3. Give your child lots of praise and encouragement. Discuss any unfamiliar words.



4. Talk about the story to build your child's comprehension skills. Understanding what you have read is an important part of the reading process and will enable your child to fully enjoy reading.

Examples of questions you could ask during and after reading:

- What was your favourite part?
- Who was the main character?
- Where was the story set?
- What happened at the beginning/middle/end?
- What do you think might happen next?
- Does this remind you of any other stories?

